

The Asian International School – Curriculum Mapping

Level: Movers 1

Subject: Chinese

Revised: July 2015

Month	Weeks		AERO Standards	Strand	Content	Activities	Assessments	
Sep	1	7/9 -> 11/9	1.1b	Give and follow simple instructions as part of age-appropriate classroom and cultural activities	U1: 叫, 岁 dōng dōng (东东), fāngzi (芳子)	<ul style="list-style-type: none"> - Students repeat after their teacher. - Individuals read themselves. - Teacher instructs students how to write the words on the board. - Students practice writing on their mini-board. 	- Writing task	
	2	14/9 -> 18/9	4.1b	Practice oral use of the target language with friends.	Wǒ jiào dōng dōng. 我叫冬冬. wǒ liù suì . 我六岁. Tā jiào fāngzi . 她叫芳子. Tā wǔ suì . 她五岁.	<ul style="list-style-type: none"> - Teacher reviews. Students read the words on teacher's flash cards. - Students repeat the conversation. - Oral practice. 	<ul style="list-style-type: none"> - Ss practice sentences. - Ss finish exercise of page 6, Chinese textbook 2 	
	3	21/9 -> 25/9 (Review)	1.1c	Ask and answer questions about familiar topics.	U2: 几, 名字 Mǎlì (玛丽), Qī (七), Bā (八)	<ul style="list-style-type: none"> - T introduces new words in Unit 2. - T instructs Ss to read and write the words. - T has Ss review number 7, 8 	- Writing task	
Oct	4	28/9 – 2/10 (Midterm Test)	Review					
	5	05/10 – 09/10	Midterm test					

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Oct	6	12/10 – 16/10	4.1b	Practice oral use of the target language with friends.	Nǐ jiào shénme míngzì? 你叫什么名字? Wǒ jiào mǎlì. 我叫玛丽。 Nǐ jǐ suìle? 你几岁了? Wǒ qī suì. Nǐ jǐ suìle? 我七岁。你几岁了? Wǒ bā suì. 我八岁。	<ul style="list-style-type: none"> - T invites one S to repeat the old words. - T reads the conversation once. - T reads sentence by sentence. Ss repeat. - T invites two Ss to practice. - T asks Ss to practice at home. 	<ul style="list-style-type: none"> - Ss can use the question: How old? - Ss finish exercise of page 8, Chinese textbook 2
	7	19/10 – 23/10	1.2c	Recognize people based on oral descriptions.	U3: 哪, 人, 也 Zhōngguó (中国), rìběn (日本)	<ul style="list-style-type: none"> - T introduces new words. - T instructs Ss to read and write the new words. - T introduces China and Japan. 	<ul style="list-style-type: none"> - Writing task.
	8	26/10 – 30/10	3.1a	Study a variety of content topics in the target language.	Nǐ shì nǎ guórén? 你是哪国人? Wǒ shì zhōngguó rén. 我是中国人。 Tā yěshì zhōngguó rén ma? 她也是中国人吗? Bù, tā shì rìběn rén 不, 她是日本人。	<ul style="list-style-type: none"> - T checks the old words. - T introduces the way to ask about nationalities. T reads the conversation and instructs Ss to read. 	<ul style="list-style-type: none"> - Ss finish exercise of page 8, Chinese textbook 2 - Ss can ask about nationalities.
Nov	9	02/11 – 06/11	1.1c	Ask and answer questions about family.	U4: 谁, 爸爸, 妈妈 Bóbo (伯伯), Āyí (阿姨)	<ul style="list-style-type: none"> - T introduces new words and members in family. - T instructs Ss to read and write. 	<ul style="list-style-type: none"> - Writing task.

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Nov	10	09/11 – 13/11	1.1c 1.1a	-Ask and answer questions about familiar topics family. - Perform greetings, oral expressions.	Tā shì shuí? 她是谁? Tā shì wǒ māmā. 她是我妈妈。 Tā shì wǒ bàba. 他是我爸爸。 Āyí hǎo! Bóbo hǎo! 阿姨好！伯伯好！ Nǐ hǎo! 你好！	- T invites one S to repeat the old words. - T instructs Ss to introduce the members in their family. - T reads and instructs Ss to read. - T invites Ss to go to the board and role play.	- Ss know introduction and greeting. - Ss finish exercise of page 12, Chinese textbook 2
	11	16/11 – 20/11	Review U1, 2, 3, 4.				
	12	23/11 – 27/11 (Review)	Final Term Test – Oral Test				
Dec	13	30/11 – 04/12	Final Term Test				
	14	07/12 – 11/12	Test Correction				
	15	14/12 – 18/12	School Report				
	16	21/12 – 25/12	1.1f	Engage in everyday situations.	U5: 来, 先, 拍 Yī, èr, sān, sì, wǔ, liù, qī, bā, jiǔ, shí. (一, 二, 三, 四, 五, 六, 七, 八, 九,	- T instructs Ss to read and write the new words. - T reviews numbers from 1 to 10	- Writing task. - Ss can count the numbers.

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Dec	17	28/12 – 01/11	1.1f	Engage in everyday situations (playing sports) through role play.	<p>Mǎlì, nǐ lái!</p> <p>玛丽，你来！</p> <p>Wǒmen pāi píqiú, hǎo ma?</p> <p>我们拍皮球，好吗？</p> <p>Hǎo, nǐ xiān pāi.</p> <p>好，你先拍。</p> <p>Yī, èr, sān, sì, wǔ, liù, qī, bā, jiǔ, shí.</p> <p>一，二，</p> <p>三，四，五，六，七，八，九，</p> <p>十。</p>	<ul style="list-style-type: none"> - T reads the conversation. T has Ss underline the old words. T invites one S to read the old words. - T instructs class to read the conversation. - T has Ss read sentence by sentence until the end. - T asks Ss to practice at home. 	<ul style="list-style-type: none"> - Ss can apply the structure to invite someone to do something with them. - Writing task.
Jan	18	04/01 – 08/01	4.1b	Practice oral use of the target language with family.	<p>U6:</p> <p>早，点，快</p> <p>Qǐchuáng (起床)</p>	<ul style="list-style-type: none"> - T writes new words on the board. T instructs Ss read and write. 	<ul style="list-style-type: none"> - Writing task.

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	19	11/01 – 15/01	4.1b	Practice oral use of the target language with family.	Māmā zǎo! 妈妈早！ Jǐ diǎnle? 几点了？ Qī diǎnle. 七点了。 Dōng dōng kuài qǐchuáng! 冬冬快起床！	<ul style="list-style-type: none"> - T reviews the old words. - T reads the conversation. T helps Ss know about the time. - T reads sentence by sentence. Ss repeat after T. - T divides class into groups to practice telling the time. 	<ul style="list-style-type: none"> - Ss finish exercise of page 17, Chinese textbook 2. - Ss know how to ask and answer about the time.
	20	18/01 – 22/01	1.1c	Ask and answer questions about familiar everyday situations.	U7: 半, 真, 懒 Ne (呢)	<ul style="list-style-type: none"> - T introduces new words of Unit 7. - T instructs Ss to read and write. 	<ul style="list-style-type: none"> - Writing task.
Jan	21	25/01 – 29/01	1.1f	Engage in everyday situations through role play.	Nǐ jǐ diǎn qǐchuáng? 你几点起床？ Wǒ qī diǎn bàn qǐchuáng, nǐ ne? 我七点半起床，你呢？ Wǒ jiǔ diǎn qǐchuáng 我九点起床。 Nǐ zhēn lǎn! 你真懒！	<ul style="list-style-type: none"> - T reviews the old words and how to tell the time. - T reads the conversation and notes new words. - T helps Ss read sentence by sentence. - T divides class into two groups to read. - T invites two Ss to practice. - T asks Ss to practice at home. 	<ul style="list-style-type: none"> - Ss know how to tell the time. - Ss finish exercise of page 19, Chinese textbook 2
Feb	O F F	01/02 – 05/02					
		08/02 – 12/02					

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	22	15/02 – 19/02	1.1d	Exchange descriptions of people and events	U8: 今天, 号, 月, 生日	<ul style="list-style-type: none"> - T has Ss read and write the new words. - T introduces Ss how to say the dates. 	<ul style="list-style-type: none"> - Ss know how to say the dates. - Writing task.
	23	22/02 – 26/02	1.1c	Ask and answer questions about familiar topics	<p>Jīntiān shì jǐ hào? 今天 是 几 号 ?</p> <p>Jīntiān shì èr yuè shíwǔ hào. 今天 是 二 月 十 五 号 。</p> <p>Nǐ de shēngrì shì jǐ yuè jǐ hào? 你 的 生 日 是 几 月 几 号 ?</p> <p>Wǒ de shēngrì shì sì yuè èr hào. 我 的 生 日 是 四 月 二 号 。</p> <p>Nǐ de shēngrì ne? 你 的 生 日 呢 ?</p> <p>Wǒ de shēngrì shì bā yuè èrshíqīhào. 我 的 生 日 是 八 月 二 十 七 号 。</p>	<ul style="list-style-type: none"> - T reviews how to say the dates. - T introduces the contents of new lesson. - Ss repeat the conversation after T. - T reads sentence by sentence. Ss read after T. - T divides class into groups to practice. - T invites two Ss to role play. 	<ul style="list-style-type: none"> - Ss can ask about dates and birthday. - Ss finish exercise of page 21, Chinese textbook 2
Mar	24	29/02 – 04/3 (Review)	Review U 5, 6				
	25	07/3 – 11/3 (Midterm Test)	Review U 7, 8				
	26	14/3 – 18/3	Midterm Test				
	27	21/3 – 25/3	1.1c	Ask and answer questions about familiar topics	U9: 去, 学校, 课 Xīngqī 星期, Suànsù 算术, hànyǔ 汉语.	<ul style="list-style-type: none"> - T explains the new words. - T introduces subjects and helps Ss read the subjects. - T has Ss read days of a week. 	<ul style="list-style-type: none"> - Writing task. - Ss know subjects and days of a week.

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	28	28/3 – 01/4	1.1c 4.1b	Ask and answer questions about familiar topics. Practice oral use of the target language with friends during after school activities.	Jīntiān shì xīngqí jǐ? 今天是星期几？ Jīntiān shì xīngqísān 今天是星期三。 Nǐ qù xuéxiào ma? 你去学校吗？ Wǒ qù xuéxiào. 我去学校。 Jīntiān yǒu shé me kè? 今天有什么课？ Jīntiān yǒu suànshù, yǒu hànǔ. 今天有算术，有汉语。	<ul style="list-style-type: none"> - T asks Ss what today is. Ss answer. - T invites one S to repeat the old words. - T reads the conversation one time. - T helps Ss read sentence by sentence. - T asks and Ss answer. 	<ul style="list-style-type: none"> - Ss finish exercise of page 23 Chinese textbook 2.
Apr	29	04/4 – 08/4	1.1c	Ask and answer questions about familiar topics	U10: 在, 儿童 Nǎr 哪儿, zhèr 这儿, nàr 那儿	<ul style="list-style-type: none"> - T instructs Ss to read and write new words. - T instructs Ss to distinguish where, here, there. 	<ul style="list-style-type: none"> - Writing task.
Apr	30	11/4 – 15/4	1.1f 4.1b	Engage in everyday situations through role play. Practice oral use of the target language with family.	Zhè shì shuí de shūbāo?.. 这是谁的书包？ Shì gēgē de shūbāo. 是哥哥的书包。 Māmā, wǒ de shūbāo zài nǎr? 妈妈，我的书包在哪儿？ Zài zhèr 在这儿。 Wǒ de “értóng hànǔ” ne? 我的“儿童汉语”呢？ Zài nàr. 在那儿。	<ul style="list-style-type: none"> - T reads the conversation. T selects the new words. T has Ss read the new words. - T reads sentence by sentence, Ss read after T. - T has Ss read one sentence until the end. - T has Ss stand up and read. - T has Ss read the conversation. 	<ul style="list-style-type: none"> - Ss finish exercise of page 25, Chinese textbook 2.

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	31	18/4 – 22/4	<i>Review</i>			
	32	25/4 – 29/4 (Review)	<i>Final Term Test – Oral Test</i>			
May	33	04/5 – 06/5	<i>Final Term Test</i>			
	34	09/5 – 16/5	School Report			
	35	16/5 – 20/5	<i>Test Correction</i>			
	36	23/5 – 27/5	2.1d	Perform songs in the target language	Sing a Chinese song	
	37	30/5 – 31/5	Review Program Semester I and II			